

情绪情感心理描写 写作练习1-作文报告

批改结果

得分：14.5（满分25）

我的原文

At recess the next day, I saw Del sitting alone watching the kickball game. I walked over slowly, holding a crumpled piece of paper in my hand. It was a note I had written the night before, apologizing for spreading the rumor and judging him without knowing the truth. I stood in front of him, my voice quiet and shaky, and told him that I had known everything. Del's eyes softened, and he didn't look angry anymore. He said he had known I'd been upset with him before, but he never expected I would say those things about him hitting another student. I promised I wouldn't judge him anymore without knowing the truth.

Now that Del had forgiven me, I decided to do more before the recess was over. I ran over to the kickball game and asked the players to let Del in. At first, they hesitated, but when I explained that Del's mum was sick and he was just lonely, most of them agreed. Del walked over slowly, and when he caught the ball and kicked it far across the yard, everyone cheered. At the end of the recess, Del was laughing and joking with the other kids, and I felt a huge weight lift off my shoulders. I knew I had made a mistake and made other ~~person~~ people 【▲名词错误】 upset, but I was so glad I could fix it in a correct way.

作文点评

综合点评

1. 内容 中

内容丰富度：学生通过“拿着皱巴巴的纸条”“声音颤抖”等动作、神态细节，展现“我”的愧疚与紧张；通过“Del的眼神软化”“众人欢呼”等描写，刻画Del的情绪变化和场景氛围；结尾“如释重负”的心理活动升华主题，细节描写充分，人物和场景刻画生动。

内容完整度：学生续写围绕“道歉-弥补”主线展开，从“我”主动向Del坦白谣言真相，到请求玩家接纳Del，情节连贯且与原文“误解-愧疚-反思”的核心线索形成闭环，主要情节无断层，整体有始有终。

内容融洽度：学生续写内容与原文主题（谣言化解、理解包容）高度契合，人物行为（“我”的主动弥补、Del的包容）符合原文设定（“我”的反思、Del的孤独），无矛盾或无关情节，情节发展自然融洽。

2. 篇章结构 中

篇章结构衔接性：学生作答通过“holding a crumpled piece of paper in my hand”“stood in front of him”“told him that I had known everything”等动作和对话衔接，自然串联起主人公道歉、Del反应的情节；第二段用“ran over to the kickball game”“asked the players to let Del in”“when I explained that...”等行为和解释衔接，连贯呈现主人公弥补行动的过程，情节发展流畅。

篇章结构连贯性：第一段续写内容直接响应“At recess the next day, I saw Del sitting alone watching the kickball game”的段首句，通过主人公主动道歉推动情节发展；第一段结尾Del的原谅自然过渡到第二段“Now that Del had forgiven me, I decided to do more”的段首句；第二段续写内容围绕“做更多”展开，通过让Del加入游戏的具体行动完成弥补，与段首句紧密衔接。整体情节发展逻辑合理，前后文连贯。

3. 语法词汇 中

词汇语法准确性：学生续写内容中仅存在少量名词使用错误，不影响整体阅读理解。整体语法结构完整，时态、动词形式等核心语法使用准确。需注意名词单复数的一致性。

词汇语法恰当性：学生使用的"crumbled piece of paper"、"holding...in my hand"、"eyes softened"等词汇短语与道歉、和解的场景高度契合，"hesitated"、"laughing and joking"等表述也贴合上下文情境。所有词汇短语均能准确传递人物情感和场景细节。

词汇语法多样性：学生运用了"a huge weight lift off my shoulders"等比喻句式，以及"crumbled piece of paper"等具体场景描写短语，丰富了文章表达，核心词汇重复度较低。通过生动的动作、神态描写和比喻手法提升了文章可读性。可尝试更多样的句式结构进一步丰富表达。

卷面分析

学生作答共计235字左右。卷面无明显涂改痕迹。整体来看，书写工整规范，卷面整洁美观，文字书写流畅美观，排版布局合理，整体呈现出良好的书写习惯与卷面规范。

语法分析

存在1类错误，1个错误。包含名词错误（1个）

详细分析

1. I knew I had made a mistake and made other ~~person~~ people upset, but I was so glad I could fix it in a correct way.
【名词错误】person → people

表达分析

变式表达

- person→individual
【例句】Each individual has the right to express their opinion.
- angry→furious
【例句】The manager was furious when he saw the mistake.
- have→possess

- 【例句】He possesses remarkable leadership skills.
4. know→realize
- 【例句】I didn't realize how late it was until I looked at my watch.
5. decide→make up one's mind
- 【例句】After much thought, she finally made up her mind to study abroad.
6. agree→approve
- 【例句】The board of directors approved the new budget proposal unanimously.
7. look→appearance
- 【例句】Her neat appearance made a good impression.
8. make→produce
- 【例句】This farm produces organic vegetables for local markets.
9. about→in terms of
- 【例句】In terms of quality, this product is superior.
10. way→method、approach、means
- 【例句】We need to find a more efficient method.

优秀表达

1. 【地道短语搭配】I felt a huge weight lift off my shoulders.
这个短语用得非常地道！它精准地传达了你在看到Del重新融入集体后内心如释重负的轻松感，和语境完美契合，展现了你对英语地道表达的良好掌握~
2. 【生动描写】Del's eyes softened
这句描写太细腻啦！通过'eyes softened'这个细节，你巧妙地表现了Del情绪的转变——从可能的疏离到逐渐放松，让读者能直观感受到人物的内心变化，非常生动形象！
3. 【复杂句型】I stood in front of him, my voice quiet and shaky, and told him that I had known everything.
这里运用了独立主格结构（my voice quiet and shaky）来补充说明你说话时的状态，结构灵活且自然地传达出道歉时的紧张与愧疚，这种复杂句型的运用让表达更丰富，值得称赞哦！

🔵 润色点拨

整篇润色

At recess the next day, I saw Del sitting alone watching the kickball game. I walked over slowly, holding a crumpled piece of paper in my hand—it was a note I had written the night before, apologizing for spreading the rumor and judging him without knowing the truth. I stood in front of him, my voice quiet and shaky, and told him I had learned everything. Del's eyes softened, and he no longer looked angry. He said he had known I'd been upset with him before, but he never expected I would spread rumors about him hitting another student. I promised I wouldn't judge him anymore without knowing the full story.

Now that Del had forgiven me, I decided to do more before the recess was over. I ran over to the kickball game and asked the players to let Del join. At first, they hesitated, but when I explained that Del's mom was sick and he was just feeling lonely, most of them agreed. Del walked over slowly, and when he caught the ball and kicked it far across the yard, everyone cheered. By the end of the recess, Del was laughing and joking with the other kids, and I felt a huge weight lift off my shoulders. I knew I had made a mistake and upset someone else, but I was so glad I could make it right.

逐句点拨

词句升级、逻辑连贯

- 【原句】I walked over slowly, holding a crumpled piece of paper in my hand. It was a note I had written the night before, apologizing for spreading the rumor and judging him without knowing the truth.
- [基础]I walked over slowly, holding a crumpled piece of paper in my hand. It was a note I had written the night before, apologizing for spreading the rumor and judging him without knowing the truth.
- [进阶]I walked over slowly, clutching a crumpled piece of paper in my hand—a note I’ d written the night before, apologizing for spreading the rumor and judging him without knowing the truth.
- [拔高]I approached slowly, my fingers fidgeting with a crumpled piece of paper in my hand: a note I’ d scribbled the night before, begging forgiveness for spreading the rumor and judging him blindly without knowing the truth.

情感深化、词句升级

- 【原句】I stood in front of him, my voice quiet and shaky, and told him that I had known everything.
- [基础]I stood in front of him, my voice quiet and shaky, and told him that I had known everything.
- [进阶]I stood before him, my voice quiet and trembling, and told him I had learned the whole story.
- [拔高]I froze in front of him, my voice barely a whisper and shaking with nerves, and poured out that I had finally learned the full truth of what had happened.

情感深化、词句升级

- 【原句】I ran over to the kickball game and asked the players to let Del in.
- [基础]I ran over to the kickball game and asked the players to let Del in.
- [进阶]I dashed over to the kickball game and begged the players to let Del join them.

[拔高]I sprinted to the kickball game, my heart pounding, and pleaded with the players to give Del a chance to join in.

表达习惯、情感深化

【原句】I knew I had made a mistake and made other person upset, but I was so glad I could fix it in a correct way.

[基础]I knew I had made a mistake and upset another person, but I was so glad I could fix it in the right way.

[进阶]I knew I had made a mistake and upset someone else, but I was relieved that I could make it right.

[拔高]I realized I’ d messed up badly and hurt someone else deeply, but a wave of relief washed over me knowing I’ d managed to set things right before it was too late.

范文

At recess the next day, I saw Del sitting alone watching the kickball game. His usual confident demeanor was gone, replaced by a quiet sadness that tugged at my heart. I hesitated for a moment, then walked over and sat beside him. "Hey," I said, trying to sound casual. Del glanced at me, surprised. "Why are you talking to me? Don’ t you think I’ m a bully?" he asked, his voice tinged with bitterness. I shook my head. "I know the truth now," I admitted. "About your brother and your mom. I’ m really sorry for what I said." Del sighed, looking down at his hands. "It’ s fine," he muttered, but I could tell it wasn’ t.

Now that Del had forgiven me, I decided to do more before the recess was over. I stood up and called out to the kids playing kickball. "Hey, let Del join the game!" A few of them frowned, but others hesitated, glancing at Del. "Come on," I urged. "He’ s always played with us before." Slowly, one of the players nodded. "Alright, Del, you’ re on our team." Del’ s face lit up with a small smile as he stood and joined the game. By the end of recess, the tension had eased, and Del was laughing with the others. As we walked back to class, he turned to me. "Thanks, Jamie," he said, using my real name for the first time. I smiled, feeling a warmth spread through me. Maybe Del wasn’ t so bad after all.

学生优秀示例